

**Instrucciones:** a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

**OPTION A**

**“Immigrants”**

- 1 My great-grandfather was born in Ireland in 1842. His father was a fisherman who died at sea. That's all I know
- 2 about this period of his life. When he was nineteen, he and his older brother made their way to the United States. I
- 3 often think about what he left behind in Ireland during the country's worst famine; I am sure that there was poverty all
- 4 around them. If his family survived, there is no historical record. It must have been a hard journey across the ocean
- 5 leaving his mother, brothers and sisters, perhaps forever. It is the tears of the immigrants that made the green fields
- 6 of the USA.
- 7 My Irish ancestor somehow managed to work long and hard enough to buy a small farm in rural Indiana. He
- 8 married a girl in Illinois, eventually raising ten children. He became active in rural township politics and proudly
- 9 became an American citizen. Furthermore, four of his children graduated at High School, which was a success for
- 10 the time. However, there were many difficult times in these new surroundings, such as poor crops, freezing winters
- 11 and droughts. Through it all, he and his family survived life's difficulties.
- 12 I don't know if he ever returned to Ireland or what became of his brother. His is just one of a million stories of
- 13 immigrants who came to America following the dream of a better way of life. I am grateful that he made the journey.

**I \* COMPREHENSION** (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Why did the writer's ancestors have to leave their home country?**
2. **What does the narrator mean by saying “it is the tears of the immigrants that made the green fields of the USA”?**
3. **How did the protagonist's life get better in the USA? Mention two facts.**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **The writer knows a lot about her great-grandfather's family in Ireland.**
5. **Life in the USA was easy for the writer's ancestor.**

**II \* USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: **“Shortage of food in a certain area.”**
7. FIND IN THE TEXT ONE SYNONYM FOR **“moreover”** (adverb).
8. GIVE AN ADJECTIVE WITH THE SAME ROOT AS **“death”** (noun).
9. FILL IN THE GAP WITH THE CORRECT OPTION: I'll \_\_\_\_\_ you the money if you pay me back soon.  
(lend / borrow / rent / spend)
10. FILL IN THE GAP WITH THE CORRECT FORM OF THE VERB: I could have passed the test if you \_\_\_\_\_  
(teach) me sooner.
11. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY:  
**Have you met the girl? She's going out with Ted.**
12. GIVE A QUESTION FOR THE UNDERLINED WORDS: **She has been waiting for Mark all day.**
13. JOIN THE FOLLOWING SENTENCES USING AN APPROPRIATE LINKER (DO NOT USE **AND**, **BUT**, OR **BECAUSE**). MAKE CHANGES IF NECESSARY: **It's snowing. She wants to go for a walk.**

**III \* PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:  
**Would you live in a foreign country? Explain why.**

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**OPTION B**

**“The hardest language”**

1 People often ask which is the most difficult language to learn, and it is not easy to answer because there are  
2 many factors to take into consideration. Regarding first languages, the differences are unimportant, as people learn  
3 their mother tongue naturally. So the question of how hard a language is to learn is only relevant when learning a  
4 second language. Some people seem to learn languages without any effort, while others find it very difficult. Besides,  
5 people learn languages that they need to use professionally much faster than languages that have no direct use in  
6 their everyday life.

7 Many people answer that Chinese is the hardest language to learn, possibly influenced by the thought of learning  
8 the Chinese writing system and by the fact that the pronunciation of Chinese appears to be very difficult for many  
9 foreign learners. For example, Japanese speakers, who already use Chinese characters in their own language, find  
10 learning Chinese writing less difficult than speakers of languages using the Roman alphabet. So, generally, people  
11 seem to think that languages which are related to our first language are easier because learning a completely  
12 different writing system is a huge challenge. However, it can be argued that this is not the only factor making learning  
13 one language more difficult than learning another. In fact, quite surprisingly, British diplomats and other embassy  
14 staff have found Hungarian to be the most problematic language. So, in the end, it doesn't seem possible to say that  
15 there is one language which is the hardest language in the world.

**I \* COMPREHENSION** (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Why is learning a second language different from learning our mother tongue?**
2. **Is motivation relevant to learning a second language? Why?**
3. **Why is Chinese easier to learn for Japanese speakers?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **Most people believe that learning a different way of writing is hard.**
5. **Everybody agrees that Hungarian is the hardest language.**

**II \* USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. GIVE A NOUN WITH THE SAME ROOT AS “**appear**” (verb).
7. FIND IN THE TEXT ONE SYNONYM FOR “**important**” (adjective).
8. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: “**Conventional marks, signs or symbols used in writing.**”
9. WHICH WORD DOES NOT HAVE THE SAME MEANING?: **Look into / investigate / look after / inspect.**
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: **Tom learnt Spanish when he was a child.**
11. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: **She has always been considered as a beautiful person by her partners.**
12. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: **If I had more money \_\_\_\_\_**
13. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS: **He is looking forward to \_\_\_\_\_ (read) your letter.**

**III \* PRODUCTION** (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:

**Do you think learning other languages is important nowadays? Why?**