



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2019-2020

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE JOKER: A SYMBOL OF PROTESTS EVERYWHERE

- 1 In cities around the world, and among the sea of protesters who have taken the streets, one image stands out: the white face
2 and terrifying red smile of the Joker. Why are some demonstrators taking inspiration from a psychopath from a controversial film?
3 In the film *Joker*, Gotham City is full of crime, social services are being cut back, residents feel powerless, and wealthy elites
4 respond with indifference. In the middle of this complex situation, Arthur Fleck, the protagonist, is slowly driven towards madness,
5 and by the film's end, he is transformed into the Joker —an unintentional symbol of the oppressed. Similarly, in real life, that power
6 fight between ordinary people and elites is what's making people protest everywhere. Thus, artists in Lebanon and Iraq used the
7 character on posters or edited him into images on social media. In Chile, someone spray-painted "we are all clowns" onto a statue,
8 and in Hong Kong, protesters looking like the Joker disobeyed a government ban on wearing face masks in public places.
9 One of the reasons why protesters might use the Joker's mask is to send a signal to the people in power. "What you're
10 communicating to the government is, basically, 'I'm here at the bottom right now, but be careful with what you're doing next'", says
11 Andreas Beer, a researcher specialized in the use of masks in protests.
12 Last but not least, making references to this popular film can also attract attention and generate support on a global scale. Not
13 to mention everybody loves a good villain. "He's an ambiguous mixture between something funny and something evil", Beer says.
14 "He's a horror clown and he's cool, too".

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **Arthur Fleck is described as someone who...**
- | | |
|---|---|
| (a) goes insane in Gotham City. | (b) supports Gotham City demonstrators. |
| (c) intentionally encourages protesters around the world. | (d) helps rich people in Gotham City. |
2. **According to the text, after the film some protesters...**
- | | |
|---|---|
| (a) boycotted the film. | (b) used the image of the Joker to express their anger. |
| (c) held a demonstration in Lebanon and Iraq. | (d) used the image of the Joker to publicize the film. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **The use of the Joker's image during demonstrations went unnoticed.**
4. **In the film, people's living conditions were getting worse.**
5. **Wearing Joker clothes has been forbidden in some places.**
6. **The use of the image of the Joker may favour the protests.**
7. FIND IN THE TEXT: (0.5 points)
7.1. ONE SYNONYM FOR "**reduce**" (verb).
7.2. ONE SYNONYM FOR "**prohibition**" (noun).
8. FIND IN THE TEXT: (0.5 points)
8.1. ONE WORD MEANING "**to refuse to do something that you are told to do**"
8.2. ONE WORD MEANING "**a character in a story or play who opposes the hero**"



TEXT 2: FIRST VOYAGE AROUND THE WORLD

- 1 On September 20, 1519, the Portuguese explorer Ferdinand Magellan set out on what was to become the first circumnavigation
2 of the world. The expedition revolutionized world trade and wrote Magellan's name into the history books.
3 Magellan set sail from Spain with a fleet of five ships, but he himself only made it halfway around the world, as he was killed
4 in battle in the Philippines. Only one of the ships completed the three-year circumnavigation, guided by Juan Sebastián Elcano, a
5 Spanish officer.
6 On the 500th anniversary of the expedition's departure, Spain wants to reassert its own role, and that of Elcano. "The focus
7 has always been on Magellan, but everybody should know that this was the project of the Spanish king, Charles I, financed with
8 Spanish money and completed by a Spanish navigator whose role has unfortunately been forgotten", said the president of Spain's
9 Royal Academy of History. "This commemoration should absolutely serve to rebalance the relationship between Magellan and
10 Elcano", the president added.
11 After a diplomatic dispute, Portugal and Spain both submitted a joint application to UNESCO to honor the circumnavigation
12 route. Over the coming three years, the two countries are organizing dozens of events, some of them together, including exhibitions
13 in Seville and Porto. A celebration has already been held in Sanlúcar de Barrameda, the port where the expedition set off from.
14 The commemoration events in both Spain and Portugal will mostly focus on the achievements of Magellan and Elcano.
15 However, the three-year journey also contained episodes of violent conflict between the navigators and local people. Lapu-Lapu,
16 the ruler whose troops killed Magellan, is celebrated in the Philippines as a hero of resistance to European imperialism.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Magellan died...

- (a) at the beginning of the journey. (b) in the middle of the journey.
(c) near the end of the journey. (d) back in Spain.

10. New routes for trading...

- (a) are being promoted by UNESCO. (b) will begin with the commemoration events.
(c) were discovered by Lapu-Lapu. (d) started after the expedition.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Elcano finished the expedition with the whole fleet.**
12. **The Crown of Spain sponsored the expedition.**
13. **Portugal and Spain have argued about the celebration of the journey.**
14. **Magellan is celebrated as a conqueror in the Philippines.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "arrival" (noun).
15.2. ONE SYNONYM FOR "accomplishment" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a formal written request for something"
16.2. ONE WORD MEANING "to concentrate on, to pay particular attention to"

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "I wish you had come to my party. You might... fun." (have)
17.2. "The wind... so hard yesterday that it took everything away." (blow)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "My marriage broke... just two months ago." in / on / away / up
18.2. "My son is far... young to drive a car." enough / too much / too / little

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Nurses aren't paid enough nowadays."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The designers are working on the project right now."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He brought two hundred cards for the event."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the club. Many celebrities belong to this club."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "A girl delivered a pizza to our home yesterday evening." We...



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS**
CURSO 2019-2020

**LENGUA EXTRANJERA
(INGLÉS)**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: “**Unless they are informed about the problem, ...**”
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: “**I always get up earlier than my brother.**” **My brother always...**
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: “**This is the most pretty home I have never seen.**”
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: “**She said to me: ‘Where is Joan’s teacher?’**”
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

you	working	to	I	on	keep	hard	need
-----	---------	----	---	----	------	------	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Do you think protesting is necessary or useful? Explain.**

29.2. **If you could travel around the world, where would you like to go? Give reasons.**