



CRITERIOS ESPECÍFICOS DE CORRECCIÓN

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * **COMPREHENSION (4 points)**. CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE HERMITAGE CATS **KEY**

1 It is well documented that St Petersburg's Hermitage Museum in Russia is home to some of the world's greatest artistic
2 treasures; but less well known is that an army of cats has been guarding those treasures since 1745. In that year, Empress
3 Elizaveta Petrovna signed a decree ordering that cats were to be brought to her court —“the best cats, the largest ones, able to
4 catch mice, and accompanied by a person who will look after their health.”

5 Since then, there has always been a substantial number of museum cats. There were some 'catless' years during the Second
6 World War, but they were reintroduced soon after its end: museum legend has it that a special train travelled nationwide to recruit
7 suitable felines for service.

8 Nowadays, the cats which live in the Hermitage Museum number around 50 and are considered to be museum employees.
9 Actually, each animal has a 'passport' with its photograph! New arrivals are vaccinated and most are castrated to prevent
10 disproportionate proliferation. The felines also have their own washing machine, and those that leave the museum to be rehomed
11 receive a special Hermitage certificate, which gives them a certain distinction.

12 There are even three women who have full-time jobs looking after the cats, and they know all their names. “Cats are a part of
13 our life,” says one. “They amuse people and create a nice atmosphere for us.”

14 Last year, a French philanthropist left part of his inheritance to the cats. Yes, specifically the cats, not the museum. Apparently,
15 the Frenchman was so taken with the cute animals that he left a “small sum” to them after his death, CNN reported.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The first museum cats were... (c)

- (a) taken care of by the Empress herself.
(c) carefully selected.

- (b) chosen by the Empress herself.
(d) given to the Empress as a gift.

2. Today's Hermitage cats... (d)

- (a) are recruited from all over the world.
(c) live unsupervised at the museum.

- (b) are kept away from visitors.
(d) have received a donation.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Empress Elizaveta Petrovna wanted to get rid of rodents.** **TRUE** (lines 2-4) “In that year, Empress Elizaveta Petrovna signed a decree ordering that cats were to be brought to her court —“the best cats, the largest ones, able to catch mice (, and accompanied by a person who will look after their health.”)”

4. **The felines are regarded as museum staff.** **TRUE** (line 8) “(Nowadays,) the cats which live in the Hermitage Museum number around 50 and are considered to be museum employees.”

5. **Measures are taken to avoid unwanted pregnancies.** **TRUE** (lines 9-10) “(New arrivals are vaccinated and) most are castrated to prevent disproportionate proliferation.”

6. **The cats are taken care of by volunteers.** **FALSE** (line 12) “There are even three women who have full-time jobs looking after the cats (, and they know all their names.)”

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR: “**departure**” (noun). *arrival(s)* (line 9)
7.2. ONE OPPOSITE FOR: “**ordinary**” (adjective). *special* (line 6)

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: “**money or property received from someone who has died.**” *inheritance* (line 14)
8.2. ONE WORD MEANING: “**to keep someone entertained or happy.**” *amuse* (line 13)



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TEXT 2: WOULD YOU LIKE TO LIVE FOR 1,000 YEARS? **KEY**

- 1 Centuries ago, Spanish explorer Ponce de León spent his life searching for the Fountain of Youth, which was believed to
2 restore youth to whoever drank from or bathed in it. Today, some scientists are keeping the dream alive. They are convinced that
3 genetic engineering, or the discovery of anti-ageing drugs, could extend human life far beyond its natural course. Indeed, Australian
4 geneticists believe such a pill could be as close as 10 years away, and other researchers think there is no reason why humans
5 cannot live for at least 1,000 years.
- 6 Those who want to live as long as possible would welcome this kind of research. But many philosophers and ethicists are
7 sceptical about the implications of longer lives, both for the individual and society.
- 8 Leon Kass, a bioethicist, wonders if life would be as serious or meaningful without a mortality limit. He believes that an end
9 point encourages us to make the most of our time, to live it passionately and struggle to achieve our goals in the short time we
10 have.
- 11 Philosopher Temkin expresses another worry. Our ability to remember is probably limited. As we age, we tend to forget many
12 things that happened time ago in our lives. Perhaps people who live for 1,000 years will forget altogether what they did in the
13 earlier parts of their existence.
- 14 Other critics fear that life-prolonging treatments may not be available to everyone. The rich will be able to afford them while the
15 poor won't. But let's say most of us could extend our lives. If we all continued to have children, the world would be even more
16 overpopulated than today, and job opportunities for younger generations would be reduced.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, Ponce de León...** (b)

- (a) believed in the existence of a life-prolonging pill. (b) thought there was a real chance to stay young.
(c) discovered the secret of eternal life. (d) drank from the Fountain of Youth.

10. **According to the text, if we were to live 1,000 years, ...** (d)

- (a) there would be more job offers. (b) poverty wouldn't be a problem anymore.
(c) overpopulation wouldn't raise an issue. (d) young people might be unemployed.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **A treatment to live longer is already on the market.** **FALSE** (lines 3-4) *"Indeed, Australian geneticists believe such a pill could be as close as 10 years away (, and other researchers think there is no reason why humans cannot live for at least 1,000 years)."*
12. **Some people would be in favour of life-prolonging studies.** **TRUE** (line 6) *"Those who want to live as long as possible would welcome this kind of research."*
13. **According to Leon Kass, the certainty of death motivates people to live intensively.** **TRUE** (lines 8-10) *"He believes that an end point encourages us to make the most of our time, to live it passionately and struggle to achieve our goals in the short time we have."*
14. **Not recalling things is a natural consequence of ageing.** **TRUE** (lines 11-12) *"As we age, we tend to forget many things that happened time ago in our lives."*
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE SYNONYM FOR: **"fight"** (verb). *struggle (line 9)*
15.2. ONE SYNONYM FOR: **"concern"** (noun). *worry (line 11)*
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING: **"to be afraid of someone or something."** *fear (line 14)*
16.2. ONE WORD MEANING: **"a wish, especially one that seems difficult to achieve."** *dream (line 2)*



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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "He generally avoids... back home on his own late in the evening." (go) *going*

17.2. "The judge had her sentence..." (photocopy) *photocopied*

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Congratulations... your rapid promotion!" by / on / at / for *on*

18.2. "The neighbours are... action against illegal littering." doing / making / taking / having *taking*

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "A three-month suspension could be faced by the footballers after their intolerable behaviour." *The footballers could face a three-month suspension after their intolerable behaviour // After their intolerable behaviour the footballers could face a three-month suspension.*

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "After the tour, the headmaster didn't allow Gina to drive the van back to school." *After the tour, Gina wasn't allowed to drive the van back to school by the headmaster.*

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The engineer was unable to answer Jim's questions." *Whose questions was the engineer unable to answer?*

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Greenland is a nature sanctuary. You can enjoy the wildlife there." *Greenland is a nature sanctuary where / in which you can enjoy the wildlife. // Greenland, where / in which you can enjoy the wildlife, is a nature sanctuary. // In Greenland, which is a nature sanctuary, you can enjoy the wildlife.*

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "That car was too expensive for Paul to buy." *That car wasn't... That car wasn't cheap / affordable enough for Paul to buy.*

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "I wouldn't have got stuck in the traffic jam if..." *Subject + past perfect*

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It isn't necessary for Joanna to pay for the coat right now." *Joanna doesn't... Joanna doesn't have to pay for the coat right now. // Joanna doesn't need to pay for the coat right now.*

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "The people are never aware of consumerism in Christmas." *People are never aware of consumerism at Christmas.*

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Let's go to the playground,' my closest classmate said." *My closest classmate suggested going to the playground.*

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM: *Neither Mary nor her friends have ever won a prize.*

have	friends	a	her	won	neither	prize	nor	Mary	ever
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Animals in captivity. Are zoos good or bad? Give reasons.**

29.2. **How would you like to be remembered in the future? Give reasons.**