

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

OPTION A: ERASMUS CELEBRATES 30 YEARS **KEY**

- 1 The European Erasmus programme was built on pilot student exchanges from 1981 to 1986, and was formally
2 adopted on 17 June 1987. In the first year the programme involved only eleven countries, with the rest of European
3 countries joining in later on.
4 Erasmus has been enriching lives for the past 30 years. What started as a student mobility programme has
5 grown into something much more important, offering individuals great opportunities to go to a European country and
6 cooperate on joint projects, for example as volunteers or apprentices. The main target has been bringing people from
7 different backgrounds together to acquire the competences to lead independent, fulfilling lives. The programme
8 should also help them to find their place in society and develop a sense of European identity.
9 In order to mark the anniversary, the European Commission has launched a campaign highlighting the positive
10 impact of Erasmus both on individuals and society as a whole. The events will take place throughout 2017 at
11 European, national and local levels. An online forum has also been created so that Erasmus students can share their
12 experiences. Tania Habimana, who grew up in the UK and Belgium, studied International Business and German with
13 Erasmus. The experience gave her the chance to build an international network of contacts. Today, Tania runs her
14 own enterprise, *Tailored Business*, a TV show which interviews fashion designers working for African countries.
15 Tania is an advocate for women entrepreneurs, and hopes that her TV show will inspire others to explore their
16 business talents.

I * COMPREHENSION (4 points)

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the Erasmus programme helps undergraduates...

- (a) to teach foreign languages. (b) to travel around Europe for free.
(c) to get a degree in a foreign country. (d) *to understand what being a European citizen means.*

2. Tania Habimana...

- (a) runs a TV show about the Erasmus experience. (b) *was able to make helpful connections during the exchange.*
(c) enjoyed her Erasmus in Germany. (d) met female entrepreneurs who inspired her during her experience.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. The Erasmus programme allows participants to study in any country in the world. **FALSE** (line 1) "*The European Erasmus programme (was built on pilot student exchanges)*"

4. All European countries joined the programme from the very beginning. **FALSE** (lines 2-3) "*In the first year the programme involved only eleven countries, with the rest of European countries joining in later on.*"

5. The European Commission has started a campaign emphasizing the positive effects of Erasmus on society. **TRUE** (lines 9-10) "*The European Commission has launched a campaign highlighting the positive impact of Erasmus both on individuals and society as a whole.*"

6. During the anniversary celebrations, students will be able to participate using the web. **TRUE** (lines 11-12) "*An online forum has also been created so that Erasmus students can share their experiences.*"

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "goal" (noun). *target* (line 6)
7.2. ONE OPPOSITE FOR "expert" (noun). *apprentice(s)* (line 6)

8. FIND IN THE TEXT: (0.5 points)

- 8.1. THE WORD WHICH HAS THE FOLLOWING DEFINITION: "something that happens in a certain place at a certain time."
event(s) (line 10)
8.2. THE WORD WHICH HAS THE FOLLOWING DEFINITION: "a person's origin, education and socio-cultural environment."
background(s) (line 7)

II * USE OF ENGLISH (3 points; 0.5 points each)

9. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 9.1. "There is no point in... (take) that job." *taking* 9.2. "At this time tomorrow I... (celebrate) my birthday." *will be celebrating*

10. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 10.1. "Bob made... (to / up / by / into) a funny story." *up* 10.2. "This music is aimed... (for / by / at / into) young people." *at*

11. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They are making many arrangements to celebrate the Erasmus anniversary." *Many arrangements are being made to celebrate the Erasmus anniversary / Many arrangements to celebrate the Erasmus anniversary are being made.*

12. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I had the chance to study abroad, ..." *I would / could / might / should...*

13. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "It was wonderful to meet them last night!" Susan exclaimed. *Susan exclaimed / said (that) it had been wonderful to meet them the night before / the previous night.*



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14. JOIN THE FOLLOWING SENTENCES USING AN APPROPRIATE LINKER (DO NOT USE *AND*, *BUT*, OR *BECAUSE*). MAKE CHANGES IF NECESSARY. "**He's had lots of girlfriends. He's single now.**" *Although he's had lots of girlfriends, he is single now // He's had lots of girlfriends; however, he's single now // Despite / in spite of the fact that he's had lots of girlfriends, he is single now...*

III * WRITING (3 points)

15. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

Would you like to study abroad? Give reasons.