

Instrucciones: a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

OPTION A: "The Funeral."

- 1 When Jake entered the funeral home, he was shocked to find Mrs. Henderson sitting alone on a divan, crying
2 with a pain usually reserved for young widows and fatherless children. Brian's unexpected death had left many
3 questions unanswered, but it was evident that he had hated Mrs. Henderson (his mother-in-law) and she had hated
4 him.
5 Jake stopped and watched her, and felt a sympathetic pressure grow within his chest. He had himself felt the
6 sorrow of losing his father just two years before. He had learnt that everyone deals with death in a very personal way.
7 He crossed the room. He approached her and touched her arm, trying to hold back his own tears. "Mrs.
8 Henderson," he heard his own voice crack, "I'm so sorry for your loss."
9 "Mary..." she replied. It was really difficult to understand the old lady as she couldn't stop crying. She had one
10 hand on top of the other, holding it, and trembling all over. All that reminded him of the widows and mothers he used
11 to see cry on the evening news, those from Palestine and other conflict zones.
12 "I know, I know," Jake said. "It's hard but your daughter Mary is going to be okay." "No," Mrs. Henderson said.
13 "Mary..."
14 "Mary what, Mrs. Henderson?" he asked, coming closer. She looked up at him, blind and lost in her tears, and
15 he put his hands on her shoulders.
16 "Mary closed the car door on my finger!" she cried, raising her hands up to him, her pain pure, honest.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Why was Jake surprised by Mrs. Henderson's desperate crying?**
2. **Why did he feel so sympathetic about the old lady's behaviour?**
3. **What had really caused all her suffering?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **Brian's death was anticipated by everybody.**
5. **Mrs. Henderson's movements made him think of his own mother at his father's funeral.**

II * USE OF ENGLISH (3 points: questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. GIVE A NOUN WITH THE SAME ROOT AS "pure" (adjective)
7. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "a woman whose husband has died."
8. COMPLETE THE SERIES WITH ANOTHER WORD FROM THE SAME SEMANTIC GROUP: **unhappy, sad, miserable, ...**
9. FILL IN THE GAP WITH THE CORRECT OPTION: **Take your dictionary and look _____ the word.**
on / up / in / at
10. REWRITE THE SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED. **The athlete ran so fast that he won easily.**
He was such....
11. GIVE A QUESTION FOR THE UNDERLINED WORDS. **He always hated Mrs. Henderson.**
12. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS.
By the end of next year, her sleep disorder (disappear) completely.
13. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM.

want	to	you	?	say	what	do	me
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III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

Write about something funny that happened to you or someone you know.

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OPTION B : “History of football”

1 A sport similar to football (also called soccer) was played 3000 years ago in Japan. A Chinese text from 50 BC
2 mentions football-type games between teams from Japan and China. Ancient Greeks and Romans also played a game that
3 was similar to football – although the Greeks permitted carrying the ball.

4 How the sport spread from the East to Europe is not clear, but England became the home of modern football. At first
5 the game had a bad reputation among English royalty – possibly because of the noise the fans made – by whose insistence
6 the government passed laws against it. In 1365 King Edward III prohibited football because of its excessive violence and for
7 military reasons: playing took time away from archery practice. Laws failed to slow the popularity of football and by 1681 it
8 received official sanction in England. The games were still violent and noisy, with players hardly ever leaving the field without
9 broken bones. There was no standard set for the size of teams or the field; the earliest organized games in England had
10 goals as far as 5 km apart. It was only by 1801 that it was agreed that teams should have an equal number of players and
11 that the playing area should be about 91 metres. Records show that Eton College first put into writing the rules of football in
12 1815.

13 Today football is known worldwide. Its players have become some of the most influential people, their styles and
14 trends being followed by kids and adults everywhere, and the World Cup is the most watched sporting event in the world.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. Was football played the same way everywhere in the ancient world?
2. Why did the English government adopt laws against football?
3. How did the size of football teams become regulated around 1801?

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. The popularity of football declined after the government’s prohibitions.
5. The number of players for each team was balanced before the rules were written.

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. GIVE ONE OPPOSITE FOR “noisy” (adjective) AS IT IS USED IN THE TEXT (line 8).
7. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: “a current style, preference or fashion.”
8. FILL IN THE GAP WITH A CORRECT PREPOSITION. They finally agreed _____ the new rules.
9. GIVE A NOUN WITH THE SAME ROOT AS “receive” (verb).
10. COMPLETE THE FOLLOWING (CONDITIONAL) SENTENCE: If they had played more often,.....
11. GIVE A QUESTION FOR THE UNDERLINED WORDS: He goes to the gym twice a week.
12. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

football	to	he	too	old	?	play	is
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13. FILL IN THE GAP WITH THE CORRECT OPTION: His parents let him..... (go / to go/ going) to the party.

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

Do you think some sports are better than others? Why?